# UNDERSTANDING AND IMPLEMENTING ULTRASHORT RACE-PACE TRAINING (USRPT): A TWO-DAY SEMINAR FOR COACHES AND SWIMMERS 

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## The Program Day 1

Saturday March 22, 2014-10:30 AM to 6:30 PM

| Topic Number and Start Time | Topic | Scheduled Amount of Time |
| :---: | :---: | :---: |
| $\begin{gathered} \text { Day } 1 \\ 1-10: 30 \mathrm{AM} \end{gathered}$ | Introduction to the training response in swimming. [Rushall \& Pyke, 1991. Training for sports and fitness; Rushall, 2003. Foundational principles for physical conditioning.] | 45 minutes |
| 2-11:15 AM | Principles to guide physical training programs. - <br> [Rushall, 2003. Programming considerations for physical conditioning.] | 45 minutes |
| 3-12:00 PM | What needs to be accommodated to be in compliance with scientific findings. | 30 minutes |
| 12:30 PM | One-hour lunch break. | 60 minutes |
| 4-1:30 PM | Introduction to USRPT - [Rushall, 2013. Swimming Energy Training in the 21st Century: The Justification for Radical Changes.] | 90 minutes |
| 5-3:00 PM | Part I: Formulating and writing USRPT macrocycles, microcycles, and training sessions. | 45 minutes |
| 6-3:45 PM | Part II: Formulating and writing USRPT macrocycles, microcycles, and training sessions. | 45 minutes |
| 7-4:30 PM | The peculiar case of 50 m training. | 45 minutes |
| 8-5:15 PM | Summary; Questions and answers | 75 minutes |
| 6:30 PM | End of Day 1. |  |

The Program Day 2
Sunday March 23, 2014-8 AM to 4:15 PM

| Topic Number <br> and Start Time | Topic | Scheduled Amount <br> of Time |
| :---: | :--- | :---: |
| Day 2 | Brief revision of USRPT training fitness component; <br> 10-8:00 AM <br> USRPT compared to traditional training. - [Rushall, <br> 2013. USRPT and traditional training compared.] | 30 minutes |
| $\mathbf{1 1 - 8 : 3 0 ~ A M ~}$ | How the brain organizes race-pace specific technique <br> and energy supply. Pedagogical principles for <br> developing USRPT techniques. - [Rushall, 2013. A <br> swimming technique macrocycle.] | 30 minutes |
| $\mathbf{1 2 - 9 : 0 0 ~ A M ~}$ | The major physics and mechanics principles of <br> competitive swimming strokes. | 90 minutes |
| $\mathbf{1 3 - 1 0 : 3 0 ~ A M ~}$ | Cavitation and a Bulbous-bow model | 45 minutes |
| $\mathbf{1 4 - 1 1 : 1 5 ~ A M ~}$ | Reducing resistance: Streamline. | 30 minutes |
| 11:45 PM | One-hour lunch break. | 60 minutes |
| $\mathbf{1 5 - 1 2 : 4 5 ~ P M ~}$ | Reducing resistance: Breathing. | 30 minutes |
| $\mathbf{1 6 - 1 : 1 5 ~ P M ~}$ | Reducing resistance: Body roll. | 15 minutes |
| $\mathbf{1 7 - 1 : 3 0 ~ P M ~}$ | Propulsion: End of stroke position. | 30 minutes |
| $\mathbf{1 8 - 2 : 0 0 ~ P M ~}$ | Propulsion: The power-phase. | 30 minutes |
| $\mathbf{1 9 - 2 : 3 0 ~ P M ~}$ | Propulsion: Initial actions. | 30 minutes |
| $\mathbf{2 0 - 3 : 0 0 ~ P M ~}$ | Recoveries. | 30 minutes |
| $\mathbf{2 1 - 3 : 3 0 ~ P M ~}$ | Kicking. | 15 minutes |
| $\mathbf{2 2 - 3 : 4 5 ~ P M ~}$ | Make-up topics. Questions and answers. | 30 minutes |
| $4: 15$ PM | End of seminar. |  |

